

DEVIL PHYSSOCS
THE BADDEST CLASS ON CAXMTUS 9B pHYSICS

## TSOKOS LESSON 1-1 MEASUREMENTS IN PHYSICS

## Questions from Reading

Activity?

## Essential Idea

- Since 1948, the Système International d'Unités (SI) has been used as the preferred language of science and technology across the globe and reflects current best measurement practice.


## Nature Of Science

- Common terminology: Since the 18th century, scientists have sought to establish common systems of measurements to facilitate international collaboration across science disciplines and ensure replication and comparability of experimental findings. (1.6)
- Improvement in instrumentation: An improvement in apparatus and instrumentation, such as using the transition of cesium-133 atoms for atomic clocks, has led to more refined definitions of standard units. (1.8)
- Certainty: Although scientists are perceived as working towards finding "exact" answers, the unavoidable uncertainty in any measurement always exists. (3.6)


## International-Mindedness

- Scientific collaboration is able to be truly global without the restrictions of national borders or language due to the agreed standards for data representation.


## Theory Of Knowledge

- What has influenced the common language used in science?
- To what extent does having a common standard approach to measurement facilitate the sharing of knowledge in physics?


## Understandings

- Fundamental and derived SI units
- Scientific notation and metric multipliers
- Significant figures
- Orders of magnitude
- Estimation


## Applications And Skills

- Using SI units in the correct format for all required measurements, final answers to calculations and presentation of raw and processed data
- Using scientific notation and metric multipliers
- Quoting and comparing ratios, values and approximations to the nearest order of magnitude
- Estimating quantities to an appropriate number of significant figures


## Data Booklet Reference

- Metric (SI) multipliers can be found on page 5 of the physics data booklet


## Orders of Magnitude

- Physics deals with stuff that is really small and stuff that is really big
- The mass of an electron is about $10^{-30} \mathrm{~kg}$
- The mass of the universe is about 1053 kg
- Consider the relative size of objects in the universe
- Planets
- IB Physics will use scientific notation much more than Pre-IB


## Orders of Magnitude

Powers of ten - Scales of the Universe

## Orders of Magnitude - Length

## Length/m

| Distance to edge of observable universe | $10^{26}$ |
| :--- | :--- |
| Distance to the Andromeda galaxy | $10^{22}$ |
| Diameter of the Milky Way galaxy | $10^{21}$ |
| Distance to nearest star | $10^{16}$ |
| Diameter of solar system | $10^{13}$ |
| Distance to sun | $10^{11}$ |
| Radius of the earth | $10^{7}$ |
| Size of a cell | $10^{-5}$ |
| Size of a hydrogen atom | $10^{-10}$ |
| Size of a nucleus | $10^{-15}$ |
| Size of a proton | $10^{-17}$ |
| Planck length | $10^{-35}$ |

## Orders of Magnitude - Mass

|  | Mass/kg |
| :--- | :--- |
| The universe | $10^{53}$ |
| The Milky Way galaxy | $10^{41}$ |
| The sun | $10^{30}$ |
| The earth | $10^{24}$ |
| Boeing 747 (empty) | $10^{5}$ |
| An apple | 0.25 |
| A raindrop | $10^{-6}$ |
| A bacterium | $10^{-15}$ |
| Smallest virus | $10^{-21}$ |
| A hydrogen atom | $10^{-27}$ |
| An electron | $10^{-30}$ |

## Orders of Magnitude - Time

| Age of the universe |
| :--- |
| Age of the earth |
| Time of travel by light to nearby star |
| One year |
| One day |
| Period of a heartbeat |
| Period of red light |
| Time of passage of light across a nucleus |
| Planck time |
| $10^{17}$ |
| $10^{8}$ |
| $10^{-24}$ |

## Scientific Notation Review



## Scientific Notation Review

$\left(1.75 \times 10^{17}\right)\left(2.82 \times 10^{-5}\right)=(1.75 \times 2.82) \times 10^{17+(-5)}=4.94 \times 10^{12}$
$\frac{\left(1.75 \times 10^{17}\right)}{\left(2.82 \times 10^{-5}\right)}=(1.75 \div 2.82) \times 10^{17-(-5)}=0.62 \times 10^{22}=6.20 \times 10^{21}$
$\left(2.82 \times 10^{-5}\right)^{3}=(2.82)^{3} \times 10^{(-5)(3)}=22.4 \times 10^{-15}=2.24 \times 10^{-14}$

## SI Units - Systeme Internationale

- Units and Standards
- Unit - name for a measurement commonly used
- Standard - the device that defines the unit


## SI Units - Systeme Internationale

- Meter (m) -- unit of length. The standard for a meter has, at various times, been:
- Distance from the tip of your nose to the tip of your longest finger when arm is extended horizontally. Problem?
- One ten-millionth of the distance from the earth's equator to either pole. Problem?
- Distance between two finely engraved marks on a particular bar of a platinum-iridium alloy. Problem?


## SI Units - Systeme Internationale

- Meter (m) -- unit of length. The standard for a meter has, at various times, been:
- For greater precision and reproducibility, changed in 1960 to 1,650,763.73 wavelengths of an orange light emitted by krypton 86 gas. Problem?
- Current: length of path traveled by light in 1/299,792,458th's of a second. Problem?


## SI Units - Systeme Internationale

- Kilogram (kg) - unit of mass. Equal to the mass of a platinum-iridium alloy bar kept at the Bureau International des Poids et Mesures in France


## SI Units - Systeme Internationale

- Second ( $\mathbf{s}$ ) - unit of time. Duration of 9,192,631,770 full oscillations of the electromagnetic radiation emitted in a transition between two hyperfine energy levels in the ground state of a cesium-133 atom


## SI Units - Systeme Internationale

- Ampere (A) - unit of electric current. The amount of current which, when flowing in two parallel conductors 1 m apart, produces a force of $2 \times 10^{-7} \mathrm{~N}$ on a length of 1 m of the conductors.


## SI Units - Systeme Internationale

- Kelvin (K) - unit of temperature. It is

1/273.16th of the thermodynamic temperature of the triple point of water.

## SI Units - Systeme Internationale

- Mole (mol)- One mole of a substance contains as many molecules as there are atoms in 12 g of carbon-12. This special number of molecules is called Avagadro's number and is approximately $6.02 \times 10^{23}$.


## SI Units - Systeme Internationale

- Candela (cd) - unit of luminous intensity. It is the intensity of a source of frequency $5.40 \times 10^{14} \mathrm{~Hz}$ emitting W per steradian. (Not used in our book).


## SI Units - Systeme Internationale

- SI Prefixes - Page 5 of Data Guide

| Power | Prefix | Symbol | Power | Prefix | Symbol |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $10^{-18}$ atto- a $10^{1}$ deka- da $^{*}$ <br> $10^{-15}$ femto- f $10^{2}$ hecto- $\mathrm{h}^{*}$ <br> $10^{-12}$ pico- p $10^{3}$ kilo- k <br> $10^{-9}$ nano- n $10^{6}$ mega- M <br> $10^{-6}$ micro- $\mu$ $10^{9}$ giga- G <br> $10^{-3}$ milli- m $10^{12}$ tera- T <br> $10^{-2}$ centi- c $10^{15}$ peta- $\mathrm{P}^{*}$ <br> $10^{-1}$ deci- d $10^{18}$ exa- $\mathrm{E}^{*}$ <br> ${ }^{*}$ Rarely used.      |  |  |  |  |  |

## Working With Units

Using Numbers and Units


## Working With Units

- Derived units
- $\mathrm{d}=\mathrm{m}$
- $\mathbf{V}=\mathbf{m} / \mathbf{s}$
a $\mathbf{a}=\mathbf{m} / \mathbf{s}^{\mathbf{2}}$
- $\mathbf{F}=\mathbf{m a}=\mathbf{N}=\mathrm{kg} \cdot \mathrm{m} / \mathrm{s}^{2}$
- $\mathbf{W}=\mathrm{Fd}=\mathrm{J}=\mathrm{kg} \cdot \mathrm{m}^{2} / \mathrm{s}^{\mathbf{2}}$

Working With Units

- Ensure the units in an equation are balanced
- Working with constants
- Convert 'givens' to same units as constant


## Accuracy and Precision Video

## Accuracy and Precision

- Measurements are accurate if the systematic error is small
- Individual deviations may be high, but mean is close to actual value
- Measurements are precise if random error is small
- Individual deviations are low, but mean is not significantly different from actual value



## Significant Digits - Da Rules

- The leftmost non-zero digit is significant and is in fact the most significant digit in the number.
- If the number has no decimal point, the rightmost non-zero digit is significant and is in fact the least significant.
- If the number does have a decimal point, the least significant digit is the rightmost digit (which may be zero).
- The number of significant digits of a number is the number of digits from the most to the least significant.


## Significant Digits - How Many?

> 63 0.63
> 0.06301
> 0.00630
> 630
> 630.0

## Significant Digits - How Many?

> 63 0.63
> 0.06301
> 0.00630
> 630
> 630.0

## Significant Digits - How Many?



## Significant Digits - How Many?



## Significant Digits - How Many?

$$
\begin{array}{cc}
63 & 2 \\
0.63 & 2 \\
0.06301 & 4 \\
0.00630 & 3 \\
630 & \\
630.0 &
\end{array}
$$

## Significant Digits - How Many?

$$
\begin{array}{cc}
63 & 2 \\
0.63 & 2 \\
0.06301 & 4 \\
0.00630 & 3 \\
630 & 2 \\
630.0 &
\end{array}
$$

## Significant Digits - How Many?

$$
\begin{array}{cc}
63 & 2 \\
0.63 & 2 \\
0.06301 & 4 \\
0.00630 & 3 \\
630 & 2 \\
630.0 &
\end{array}
$$

# Significant Digits Scientific Notation 

63
0.63
0.06301
0.00630

630
630.0

# Significant Digits Scientific Notation 

63
$6.3 \times 10^{1}$
0.63
0.06301
0.00630

630
630.0

# Significant Digits Scientific Notation 

63
0.63
0.06301
0.00630

630
630.0

# Significant Digits Scientific Notation 

$$
\begin{gathered}
63 \\
0.63 \\
0.06301 \\
0.00630 \\
630 \\
630.0
\end{gathered}
$$

$$
6.3 \times 10^{1}
$$

$$
6.3 \times 10^{-1}
$$

$$
6.301 \times 10^{-2}
$$

# Significant Digits Scientific Notation 

63
$6.3 \times 10^{1}$ 0.63
$6.3 \times 10^{-1}$
0.06301
$6.301 \times 10^{-2}$
0.00630
$6.30 \times 10^{-3}$
630
630.0

## Significant Digits Scientific Notation

63
$6.3 \times 10^{1}$ 0.63
$6.3 \times 10^{-1}$
0.06301
$6.301 \times 10^{-2}$
0.00630
$6.30 \times 10^{-3}$
630
630.0

## Significant Digits Scientific Notation

63
$6.3 \times 10^{1}$ 0.63
$6.3 \times 10^{-1}$
0.06301
$6.301 \times 10^{-2}$
0.00630
$6.30 \times 10^{-3}$
630
630.0

## Significant Digits

- In multiplication, division, powers and roots, the result must only have as many significant digits as those of the number with the least number of significant digits entering the operations.


## $136 \div 0.0072=18888.88889=1.9 \times 10^{4}$

- In addition and subtraction, the answer must have the same number of digits after the decimal point as the number in the problem with the least number of digits after the decimal.

$$
1.36+0.0072=1.3672=1.37
$$

## Significant Digits

- Always use the numbers that you have been given, perform the math operations, and THEN round THE ANSWER to correct number of significant digits
- Carry all digits in your calculator, write the answer in significant digits
- Defined conversions don't count ( $1 \mathrm{~cm}=10 \mathrm{~mm}$ )
- Constants or derived conversions do ( $s=3.00 \times$ $\left.10^{8} \mathrm{~m} / \mathrm{s}\right)\left(1 \mathrm{AU}=1.5 \times 10^{6} \mathrm{~km}\right)$


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## QTESTIONS?

## Homework

## \#1-22

Number of

## Significant Digits

$$
30 \times 10^{4} \quad 2 \leftarrow \frac{\text { smaller number of }}{\text { sidnificant digits }}
$$

$$
1.15 \times 10^{4}
$$

$$
\frac{3.0 \times 10^{4}}{1.15 \times 10^{4}}=2 \stackrel{\not 2}{\mathscr{C}} 08695652174
$$

Round off the answer to two significant digits

$$
\longrightarrow 2.6
$$

